

BIPOC Histories Interpreter (Youth Position)

(Young Canada Works)

Under the general supervision of and reporting to the Public Programming Coordinator, the BIPOC Histories Interpreter is responsible for the interpretation of the Heritage Village and the delivery of public programs, special events, timed-activities, and guided tours with a specialized focus on telling the stories of the many voices within our regions' past.

The London and Middlesex Heritage Museum, owns and operates the living history site known as Fanshawe Pioneer Village. The museum tells the many stories of the people that lived in what is now known as London, and its surrounding rural communities from 1820-1920. It does so by using heritage demonstrations, activities, and historical interpretation of its over 30 heritage structures.

Applicant Requirements:

- This is a student position.
- Must be eligible under the terms and conditions of the Young Canada Works employment program and registered in the candidate database. (See https://young-canada-works.canada.ca/)
- Must be between the ages of 18 and 30; have been a full-time student (as defined by their educational institution) in the semester preceding the position's term and intend to return to full-time studies in the semester following the position's term.
- Candidates must be legally entitled to work in Canada and cannot have another full-time job (over 30 hours a week) during the Young Canada Works (YCW) work assignment.

Hours/Days of Work:

• From approximately Mid-May, 2024 through the end of August 2024– up to 32.5 hours per week.

Term: 16 Weeks, Up to Full-time Seasonal, Weekends and Holiday Mondays required

Salary: 16.80/hr

Reporting to: Public Programming Coordinator

Duties and Responsibilities:

1. Interpretation Responsibilities

- a. Interpret to visitors through the implementation of an approved plan of daily demonstrations and activities for public programming with a focus on telling BIPOC histories and stories.
- b. Research and continue to develop programming about historical local



communities, that have been historically underrepresented.

- c. Interpret to visitors through demonstrations.
- d. Coordinate demonstrations for daily presentation to the public in relation to, and as scheduled by, the annual public programming plan.
- e. Complete assigned special tasks that relate to your area of interpretation as assigned.
- f. Assist with public programming and event set up and clean up.
- g. Ability to work in a team environment.
- h. Maintain a high level of customer service and meet safety standards.
- i. Deliver special themed events and programs.
- j. As experience and skill allows, assist with the training of other staff and volunteers in collaboration with the Public Programming Coordinator or Education Coordinator.

2. Cross Departmental Responsibilities

- a. Prepare and deliver on site, history-based education programs, summer camps, and guided tours as assigned.
- b. Demonstrate heritage crafts, trades, foodways and activities to visitors.
- c. Perform physical daily program set up, take down, and cleaning procedures.
- d. Ensure the safety of visitors, and education program participants.
- e. Assist with building and site cleaning and program maintenance for program areas.

3. General Responsibilities

- a. Support Fanshawe Pioneer Village customer service initiatives.
- b. Ensure the safety of visitors and staff and protect the site's resources.
- c. Building cleaning and maintenance.
- d. Other duties as assigned.

Qualifications:

- Physical requirements of the position include the ability to lift and carry 20-30lbs, ability to walk and navigate gravel paths and uneven surfaces, ability to work outdoors in an environment with air pollutants (pollens, dust, and wood smoke), ability to tolerate exposure to nuisance wildlife, and inclement and severe weather.
- Current student of education, history, museum studies or related program
- Prior experience in a museum or living history setting an asset
- Experience working with children and youth
- Excellent communication, problem solving, time management, and interpersonal skills
- Excellent customer service skills and strong organizational abilities
- Ability to work both independently and in a team environment
- Ability to perform physical tasks associated with the position
- Ability to work weekends and holidays
- Knowledge of 19th century Canadian and south-western Ontario history



and/or heritage, specifically focused on BIPOC histories and local communities is an asset

- · Fluency in French an asset
- Valid first aid and CPR certificates an asset
- This job requires the ability to wear historical costumes and adhere to guidelines with respect to jewelry, make-up and other forms of personal adornment. Costuming will be provided.
- Must have own transportation (No public transportation available to site.)
- Must be able to provide a Police Vulnerable Sector Check

PLEASE NOTE:

- Public transportation to the site is unavailable. Staff must have own transportation.
- Accommodation will be provided in all parts of the hiring process as required under the Accessibility for Ontarians with Disabilities Act (AODA), Integrated Accessibility Standards. Applicants need to make their needs known in advance. The London & Middlesex Heritage Museum is an equal opportunity employer.

If you are interested in this position please apply online at:

https://young-canada-works.canada.ca/

Only Candidates who have applied through the Young Canada Works Website will be considered.

Fanshawe Pioneer Village thanks all those who apply, but only those applicants selected for interview will be contacted.

Application Deadline: April 29, 2024

Christina van Hardeveld Public Programming Coordinator Fanshawe Pioneer Village 2609 Fanshawe Park Road East London, Ontario N5X 4A1

E-mail: programming@fanshawepioneervillage.ca